



## School Annual Education Report (AER) Cover Letter

1/20/21

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Maurice Spear Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Brian Jones](mailto:brian.jones@lisd.us) (brian.jones@lisd.us) for assistance.

The AER is available for you to review electronically by visiting the following [website](https://bit.ly/2LasMj4) (https://bit.ly/2LasMj4) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with one of these labels.

Key Challenges- Key Challenges for Maurice Spear Campus will be to increase student achievement. As we continue to focus on student needs and educating our students, we are seeing growth in areas. We continue to analyze data to identify any problem areas. Staff address these problem areas by implementing several strategies including targeted interventions, differentiated instruction and updating curriculum materials.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- The Maurice Spear Campus educational programs and services are part of an agreement between the Lenawee Intermediate School District and the Lenawee County Juvenile Court System. The students who are placed at the Maurice Spear

Campus are adjudicated and typically between the ages of 12 to 17 years old.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN- The Maurice Spear Campus uses a School Improvement Process focused on student progress and achievement. The school improvement action plan is developed annually and reviewed for progress throughout the school year. The School Improvement Plan development for Maurice Spear Campus programs involves a process of gathering and analyzing data to establish and refine the program profile, studying and analyzing data to establish specific and measurable goals and objectives based on student performance. From the goals and objectives, action plans are developed. Maurice Spear Campus teaching and support staff implement the action plan strategies throughout the school year. Throughout the school year, the School Improvement Team evaluates student and program data, monitors for implementation of the plan and recommends revisions as needed.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL- Students are placed into the Maurice Spear Campus through the Lenawee County Juvenile Court. In cooperation with the Lenawee County Probate Court, the Lenawee Intermediate School District (LISD operates the juvenile education program housed at the Maurice Spear Campus: Detention Unit and the Open Unit). The detention unit is a short term holding facility with a capacity of 26. Juvenile stays vary a court's discretion. Students attend school daily following a typical school calendar. Two teachers are assigned to teach the core subject areas. All Open Unit residents are placed in the Detention Unit prior to entering the treatment program. The Open Unit Program is a long term residential treatment facility with a capacity for twenty boys and twenty girls. Students attend class in the William Austin Educational Building. Three teachers provide all academic programming. The educational program at Maurice Spear Campus follows the Special Education Administrative Rules for Juvenile Detention Facilities. Therefore, the teachers are special education certified as teachers of students with emotional impairments, as well as highly qualified.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- The Maurice Spear Campus follows the guidelines of Common Core Curriculum along with Michigan High School Content Expectations as the foundation for curriculum development, designing lessons, and developing benchmark assessments. The content expectations can be found online at the [Michigan Department of Education website](http://www.michigan.gov/mde/0,1607,7-140-38924-,00.html) (<http://www.michigan.gov/mde/0,1607,7-140-38924-,00.html>)

while the CCSS can be found at the [Common Core Standards website](http://www.corestandards.org/) (<http://www.corestandards.org/>).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- Students at the Maurice Spear Campus are assessed two times a year using NWEA (Northwest Evaluation Association). NWEA is an adaptive testing program in which students are assessed using computer and receive immediate feedback on their performance. The NWEA test is given to all long term students. The scores on this assessment cannot be compared nationally because we have had less than 10 students per grade. (Due to COVID-19, NWEA testing has been inconsistent)

**2015-16**

NWEA Assessment Area	Number of Students Assessed	Number of students who demonstrated one or more years of growth
Reading	21	13
Math	21	14
Language	20	14
General Science	20	14

**2016-17**

NWEA Assessment Area	Number of Students Assessed	Number of students who demonstrated one or more years of growth
Reading	17	13
Math	17	11
Language	17	17
General Science	17	12

**2017-18**

NWEA Assessment Area	Number of Students Assessed	Number of students who demonstrated one or more years of growth
Reading	24	21
Math	24	15
Language	24	17
General Science	24	17

**2018-19**

NWEA Assessment Area	Number of Students Assessed	Number of students who demonstrated one or more years of growth
Reading	20	20
Math	20	11
Language	18	12
General Science	17	11

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES- Conferences were not held at MSC during the 2019-2020 due to COVID.  
The Staff at Maurice Spear Campus recognized that parental involvement and support are critical for student’s achievement and progress towards their IEP goals. Parent-Teacher conferences are held each fall in both the detention and Open Unit Programs. Conferences are held during family visiting hours as a convenience to parents/guardians. In 2018, we had a total enrollment of 20 students in Open Unit and 18 parents attended conferences reflecting 90% of the student population.
7. Because the Maurice Spear Campus is a closed adjudicated facility, no high school students participated in the following:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

Each member of our staff is committed to student success. On behalf of all the staff, I would like to commend the efforts to the students and am pleased with the progress each student continues to make.

Sincerely,

Julie VanBlack  
Special Education Regional Supervisor  
Lenawee Intermediate School District