



School Annual Education Report (AER) Cover Letter

02/03/2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the JC/LISD Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Brian Jones](mailto:brian.jones@lisd.us) (brian.jones@lisd.us) for assistance.

The AER is available for you to review electronically by visiting the following [website](http://bit.ly/2HiBU0N) (http://bit.ly/2HiBU0N) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with one of these labels. We are continuously working to improve and ensure a successful transition from high school to the college environment. Transportation for students to and from the JC/LISD Academy is not provided and this creates a barrier for some students. This is an area we will continue to review in order to remove those barriers. We appreciate the continued support of students, parents, and our community in this effort.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The JCC/LISD Academy is public Middle College program that exists in partnership with the 11 local county school districts. The Academy has an open application process that includes local district recommendations. The Academy admits pupils who are residents of the State of Michigan. First

priority for admission is given to pupils who reside in Lenawee County. Every year up to 40 students are accepted, based on a slot memo of understanding between the LISD and the local districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

Students will meet college ready benchmark in math.

Increase Reading Proficiency.

To improve students transitions to college.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

The students of JC/LISD Academy: *A Regional Middle College* receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Fourteen students from the JC/LISD Academy attended the LISD TECH Center or participated in the co-op/work experience program during 2019-20. This equals 48% of the junior and senior population for this school district. Fifteen students from JC/LISD Academy attended the LISD TECH Center or participated in the co-op/work experience program during 2018-19. This equals 52% of the junior and senior population for this school district.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

Academic course of study is available to review by viewing the [student handbook](https://www.lisd.us/downloads/public_information_files/jc-lisd_academy_student_handbook.pdf) (https://www.lisd.us/downloads/public_information_files/jc-lisd_academy_student_handbook.pdf).

Students are issued a high school diploma in partnership with the LISD's constituent school districts. JC/LISD Academy graduation requirements are as follows:

- Complete the Michigan Merit Curriculum
- Completion of State mandated assessments
- Complete the Michigan Early Middle College Association (MEMCA) minimum requirements as follows:

- o 15 college credit hours

- o 100 hours of verified community service

- o 40 hours or more of verified career exploration, internship, job shadowing or clinical experience
- o Combination of verified community service and verified career exploration, internship, job shadowing or clinic experience that equals 70+ hours.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Due to the COVID-19 pandemic, nationally normed achievement tests were not administered in the 2019-20 school year. In 2018-19, 83% of JC/LISD Academy students met state academic standards on (scoring "proficient" or "advanced" on state tests (M-STEP, MI-Access, SAT, and PSAT).

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Thirty-seven parents/guardians, or 4%, were represented at Parent-Techers Conferences in 2019-20. Thirty-two parents/guardians, or 53%, were represented at Parent-Teacher Conferences in 2018-19.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) = Forty-two students, or 50%, took college classes in the fall of 2019. Fifty-four, or 66%, took courses in the winter 2020. Forty-four students, or 73%, took college classes in the fall of 2018. Fifty-four students, or 90%, took courses in the winter of 2019.
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) = 1
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) = >10
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT = Fifty-four JC/LISD Academy students earned dual enrollment credit in 2019-20. These students attempted 727 college credits and received 719 credits – a 98% success rate. Fifty-seven JC/LISD Academy students earned dual enrollment credit in 2018-19. These students attempted 781 college credits and received 774 (a 99% success rate).

We are extremely proud of each of our student's accomplishments during the 2018-2019 and 2019-2020 school years. While this success is rewarding, we are committed to continuous improvement and look forward to sharing this journey with you.

Sincerely,

Kim Dusseau
JC/LISD Academy: A Regional Middle College
Lenawee Intermediate School District